I can discover color schemes and use them when I create artwork.

**Color + white** = Tint
**Color + black** = Shade

**Warm colors** = Red, Orange, Yellow
**Cool colors** = Blue, Green & Violet

**Monochromatic** = One hue (color) + tints, shades and tones of that hue.

**Complementary** = Two opposite colors on the color wheel.

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**5th Grade Art Vocabulary**

- Perspective
- Hues
- Point of view
- Value
- Research
- Tone
- Sketch
- Movement
- Symbols
- Contrast
- Asymmetry
- Glazeware
- Complementary
- Plastic
- Leatherhard
- Greenware
- Bisque
- Color Schemes

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**Elements of Art:**

- Line
- Shape
- Color
- Space
- Value
- Form
- Texture

**Principles of Art:**

- Pattern
- Balance
- Contrast
- Movement
- Emphasis
- Rhythm
- Unity

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I can create a “W.O.W” Work: A Wonderful, Original Work of Art:

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I can develop my Studio Habits of Mind by:

- Developing my craftsmanship.
- Persisting when I encounter challenges.
- Trying many ideas while planning.
- Observing from nature.
- Exploring materials and techniques.
- Connecting to other artists and cultures.
- Reflecting on my work.

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I can analyze, interpret, and make connections to historical and cultural contexts.

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I can build with clay in different ways:

- Clay coil construction
- Clay slab construction

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I can improve my craftsmanship in drawing.

I Saw the Figure Five in Gold by Charles Demuth

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I can identify and experiment with drawing 3-d forms.

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I can learn about artists from around the world.

- Frida Kahlo
- Art of Yayoi Kusama

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I can learn about art history periods, movement & styles.

- Victor Vasarely, Op art painter
- Graffiti Style Letter Design

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